



Responsible Student Behaviour Code

VISION: *Clare High School is a learning community that inspires, supports and challenges every young person to engage in achieving success, fostering education, social development and wellbeing.*

Last Reviewed: August 2018

RATIONALE:

Clare High School aims to provide a diverse curriculum that will enable students to realise their full potential. Students are expected to seek to achieve their personal best and adhere to the Student Behaviour Management (SBM) Code. Responsible behaviour implies that the rights of all students to learn and teachers to teach are not infringed. Self-discipline is developed through individual accountability, honesty, respect for self, others and the environment.

The provision of a safe and stimulating learning environment where students experience success and gain a sense of belonging will enable them to develop personal growth and responsibility.

The Clare High School Values underpin the SBM Code.

RESPECT ... we act responsibly
ACHIEVEMENT ... we strive for excellence
RELATIONSHIPS ... we value others
INVOLVEMENT ... we all contribute
EDUCATION ... we seek to learn

We promote the success of our students meeting the School Values in curricular and extra-curricular opportunities. All students are encouraged to exemplify and uphold our School Values in all aspects of their education.

RESPONSIBILITIES:

Parents/caregivers and staff share responsibility to guide and support the student, encouraging them to make appropriate and responsible choices.

Responsibility of Staff and Teachers;

School staff will;

- respond positively to responsible student behaviour and celebrate success.
- approach student behaviours in a consistent restorative manner and free of bias
- apply consequences accordingly and in line with the SBM expectations when required.
- support leadership decisions relating to high level consequences.
- develop and foster positive relationships with students and families
 - communicate and interact effectively with students
 - engage in cooperative problem solving to address issues faced by students e.g. relationships.
- establish, maintain, make explicit and model the Clare High School Values.
- Refer students to Wellbeing Coordinator / Counsellors / Wellbeing Team for wellbeing support and assistance in alternative pathways of education when required.

Responsibilities of Parents and Caregivers;

When enrolling a student in a school, parents or caregivers accept responsibility to;

- ensure that the student attends school and that school staff are notified of absences
- keep schools informed of health issues, concerns about behaviour or other matters of relevance
- comply with The Department and school policies including the SBM Code.

(DECD School Discipline Policy statement)

Responsibilities of School Leadership Team:

It is the responsibility of the Clare High School leadership team to:

- ensure students are learning in a safe environment.
- support staff in following the SBM Code consistently.
- identify and refer students to Regional Support when appropriate.
- Update and review the SBM Code annually.

ACKNOWLEDGING RESPONSIBLE STUDENT BEHAVIOUR:

Students who demonstrate responsible behaviours will be acknowledged through formal and informal means. These include, but not limited to: School Values awards, newsletter articles, formal presentations (i.e. assemblies) and regular verbal feedback.

LEVELS OF RESPONSE:

Inappropriate student behaviour is classified as one or more of the following:

- Threatening the good order of the school
- Threatening the safety/wellbeing of another
- Acting illegally
- Interfering with the rights of others
- Persistent and wilful inattention to schoolwork

(Regional Support Services – Interagency Behaviour Support)

At Clare High School the SBM Flowchart's addresses the levels of response and support required for major and minor incidences.

EVALUATION:

This policy will be reviewed as part of the school's three year review cycle.

The school's Leadership Team and Governing Council last ratified this policy in...

February 2019